## Kentucky High School Ahletic Associdion

To: Superintendent, Principal, and AthletipoDirector
From: Louis Stout, Commissioner Brigid L. DeVries, Executive Assistant Commissione

Date: June 5, 2001
Subject: Review of 2000-2001 Title IX Forms

Enclosed please find a copy of a review of the 2000-2001 Title IX Forms, submitted by your school. A copy of this information must be included in your permanent Title IX file at your school. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2000-2001 Title IX forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable.

Remember your permanent Tifle IX file at the school must be kept current with information pertaining to your athletics program. Copies of all KHSAA required documents should be part of this file and are subject to Open Records requests.

Should you need any further information, please do not hesitate to call anytime.

Memo
To: KHSAA Member School Superintendents, Principals, and Athletic Directors
From: Louis Stout, Commissioner
Brigid L. Devries, Executive Assistant Commissionner
Date: May $3 \backslash 2001$
RE: 2001 Title IX Forms Submission
School $\qquad$ Reviewed By


The following is a status report regarding the required 2000-2001 Title IX submission of forms due in to the KHSAA office by April 15, 2001. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.
I. Checklist of Forms properly submitted in a satisfactory manner:

* aGE 19 (Annual Verification)
* T-1 (Summary Program Chart 1)
[ T-2 (Summary Program Chart 2)
DT-3 (Summary Program Chart 3)
* $\square$ T-4 (Summary Program Chart 4)

T-41 (Checklist - Overall Interscholastic Program)
D T-60 (Corrective Action Plan)
Z T-63 (Interscholastic Survey Results)
II. Status
A. $\quad$ 2000-2001 Forms are satisfactory and no further information or action is necessary at this time.
B. Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.

c. A The following forms were omitted and must be submitted by school representatives. AT
D. Other Recommendation and Comments:

$\qquad$
$\qquad$
$\qquad$

## SUMMARY PROGRAM CHART 1

## Participation Opportunities Test One


*Number of 8 th grade students \& below used in Column 4 calculations if applicable: $\qquad$ 4

1) Determine the total number of girls enrolled. Determine the total number of boys enrolled.
2) Add the total number of girls and boys enrolled to determine total enrollment.
3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls. * In addition, should 8 grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport they participate in. If applicable, please asterisk the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included.
5) Calculate the percentage of female participation (Column 5) based on information from (Column 4).

Calculate the percentage of male participation (Columns) based on information from (Column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in Column 5 is within $3 \%$ of Column 3, then it provides a good target within which compliance is likely. Signature:


Date: 4401

## ACCOMMODATION OF INTERESTS AND ABILITIES

 SUMMARY PROGRAM CHART' 4
## Levels of Competition Test One



1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. ( $\# 1,4,7$ )
2) Determine the total number of participants for boys and girls at each competitive level. ( $\# 2,5,8$ )
3) Calculate the percentage of female and male participants at each level. $(3,6,9)$ Example: Take the total number of female participants from the Summary Program Chart 1 (Form T-1) and divide it into the number of total participants for each varsity, junior varsity and freshman level. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then $60 \%$ of girls' participation opportunities are at the varsity level ( 180 divided by 300 ), $27 \%$ are at the junior varsity level ( 80 divided by 300 ), and $13 \%$ are at the freshman level ( 40 divided by 300 ). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then $63 \%$ of boys participate at the varsity level ( 250 divided by 400 ), $25 \%$ compete at the junior varsity level ( 100 divided by 400 ), and $13 \%$ compete at the freshman level ( 50 divided by 400).

Note: The total number of male/female participants should be the same as Column 4 on Summary Program Chart 1 on Form T-1.
Signature:
 Date: $4-10-01$

## KENTUCKY HHGH SCHOOL ATHLETIC ASSOCIATEON ANNUAL VERIFICATION OF TITLE IX PROCEDURES <br> (To be subnitted by April 15, 2001 along with other required forms)

The ELLIOTT CO HIGH SCHOOL $\qquad$ High School, __SANDY HOOK _, Kentucky (Name of High School)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permament Title IX file, and to the best of ny knowledge have completed the following tasks. (All boxes must be checked)

X Established a gender equity committee at the high school. (list committee personnel provide attachment if necessary)

Name
Larry S. Salyer
Monica Adkins
Rick Mays
Kevin Griffith
Debbie Stephens
Beverly Adkins

Address
Flat Gap, KY
Sandy Hook, KY
Sandy Hook, KY
Sandy Hook KY
Sandy Hook KY
Sandy Hook KY

Phone
(606) 738-8052
(606) 738-8052
(606) 738-8052
(607) 738-8052
(606) 738-8052
(606) 738-8052

Title
Principal
SoftballiBasketball Coach
Basketball Coach
Baseball Coach
SoftballiBasketball Coach
Parent

X Scheduled a minimum of three meetings during the 2000-2001 school year on the following dates:
9-19-00
4-4-01
5-22-01
X Designated the following person as the Title IX coordinator for the school:

| Larry S. Salyer | PrincipalPO BOX 687 Sandy Hook KY 41171 | (606) 738-8052 |  |
| :---: | :---: | :---: | :---: |
| Name | Title | Address | Phone |

X School personnel is continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

X In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

(School Authorized Signatue)


Position (Principal, Designated Rep)

(Date)

[^0]
## SUMMARY PROGRAM CHART 1

## Participation Opportunities Test One

| Program | Lnrolment (1) | Percentage of <br> Total <br> Enrollment (3) | Number of <br> Interscholastic <br> Participants <br> (double and <br> triple count) (4) | Percent of Total <br> Participation <br> (5) |
| :--- | :---: | :--- | :--- | :--- |
| GIRLS | 156 | $51 \%$ | 36 | $49 \%$ |
| BOYS | 150 | $49 \%$ | 37 | $51 \%$ |
| Totals (2) | 306 | $100 \%$ | 73 | $100 \%$ |

Instructions:
${ }^{*}$ Number of $8^{\text {th }}$ grade students \& below used in Column 4 calculations if applicable: $\qquad$ 4 $\qquad$

1) Determine the total number of girls enrolled.

Determine the total number of boys enrolled.
2) Add the total number of girls and boys enrolled to determine total enrollment.
3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls. ${ }^{*}$ In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport they participate in. If applicable, please asterisk the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included.
5) Calculate the percentage of female participation (Column 5) based on information from (Column 4).

Calculate the percentage of male participation (Column5) based on information from (Column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in Column 5 is within $3 \%$ of Column 3, then it provides a good target within which compliance is likely.
Signature:


Date:


## ACCOMMODATION OF INTERESTS AND ABBLLTTIES

## SUMMARY PROGRAM CHART 2

## Participation Opportunities Test Two



1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
3) Determine the total number of participants that are currently on the teams that were added in the last five years.
4) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer ( 22 participants), junior varsity soccer ( 18 participants), junior varsity golf (8 participants), and freshman softball ( 15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300 (taken from Form T-1, Column 4), then $21 \%$ of the current opportunities ( 63 of 300 ) have been added in the last five years.

Note: If the percentage of current female participants added in the last five years is $25 \%$ or greater, compliance with test two may be possible. If less than $25 \%$, then compliance with test three should be analyzed. CAUTION: $25 \%$ is not a formal compliance standard.

Signature:
 $-\quad \mathrm{D}$ Date: $\qquad$

## ACCOMMODATION OF INTERESTS AND ABHLITES

## SUMMARY PROGRAM CHART 3

## Participation Opportunities Test Three



Signature:
 Date: $\qquad$

## ACCOMMODATION OF INTERESTS AND ABILITLES SUMMARY PROGRAM CHART 4

## Levels of Competition Test One

| Team Levels | GIRLS | BOYS |
| :--- | :--- | :--- |
| Total Number of Athletics Participants in All Levels | 36 | 37 |
| 1. Number of Varsity Teams Offered | 2 | 2 |
| 2. Number of Participants on all Varsity Teams | 28 | 32 |
| 3. Percentage of Total Varsity Participants By Sex | $77 \%$ | $86 \%$ |
| 4. Number of Junior Varsity Teams Offered | 2 | 1 |
| 5. Number of Participants on all Junior Varsity Teams | 27 | 15 |
| 6. Percentage of Total Junior Varsity Participants By Sex | $75 \%$ | $40 \%$ |
| 7. Number of Freshman Teams Offered | 0 | 1 |
| 8. Numbers of Participants on all Freshman Teams | 0 | 10 |
| 9. Percentage of Total Freshman Participants By Sex | 0 | $27 \%$ |

1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (\#1, 4, 7)
2) Detemine the total number of participants for boys and girls at each competitive level. (\#2, 5, 8)
3) Calculate the percentage of female and male participants at each level. $(3,6,9)$ Example: Take the total number of female participants from the Summary Program Chart 1 (Form T-1) and divide it into the number of total participants for each varsity, junior varsity and freshman level. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then $60 \%$ of girls' participation opportunities are at the varsity level ( 180 divided by 300 ), $27 \%$ are at the junior varsity level ( 80 divided by 300 ), and $13 \%$ are at the freshman level ( 40 divided by 300 ). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then $63 \%$ of boys participate at the varsity level ( 250 divided by 400 ), $25 \%$ compete at the junior varsity level ( 100 divided by 400 ), and $13 \%$ compete at the freshman level ( 50 divided by 400 ).

Note: The total number of male/female participants should be the same as Column 4 on Summary Program Chart 1 on Form T-1.


[^1]
## 2000-2001 KHSAA TITLE IX ATHLETICS AUDIT'

 Checklist -Overall Interscholastic Athletics Program
** Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

Signature:
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# INTERSCHOLASTIC ATHLETICS SURVEY <br> Summary Of Student Responses 

Instructions:

1. Summarize the Student Athletics Interest Surveys by listing the total number of responses on the line next to each sport.
2. Under the other category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2001. Do not mail the original.

Date: 4-10-01
Completed By: Larry \& Salyer
Fall Sports (List Total Number of Participation Responses)
39 Football
42 Girls' Volleyball
1 Boys' Volleyball
Boys' Cross-Country
Girls' Cross-Country
Girls' Field Hockey
Boys' Golf
Girls' Golf
Boys' Soccer
$+22$
Girls' Soccer
Winter Sport (List Total Number of Responses)
29 Boys' Basketball
24 Girls' Basketball
12 Boys' Swimming \& Diving
38 Girls' Swimming \& Diving
24 Boys' Wrestling
30 Girls' Gymnastics
2 Boys' Indoor Track
21 Girls' Indoor Track

## Spring Sport (List Total Number of Responses)

$\frac{7}{23}$ Boys' Track
$\frac{\text { Girls' Track }}{33}$ Girls' Tennis
$\frac{4}{4}$ Boys' Tennis
$\frac{17}{9}$ Girls' Slow Pitch Softball
Girls' Fast Pitch Softball

Other Sports (From Survey Question 10)
Name of Sport Number of Students Interested In Participating
$\qquad$
Number of Students who participate in Intramural Sports: (From Survey Question 5)


List Intramural Sports students are interested in-adding: (From Survey Question 6)


Participation in Non-School Sports Activities-(From Survey Question 7)


Reasons for not participating in interscholastic athletics. (From Survey Question 8)

## Response <br> Number

7 I prefer other activities such as band, chorus, etc.
161 don't have time
5 The practice schedules and game times are inconvenient
25 The sport l like isn't offered
1 It's too expensive
I prefer to participate in club or intramural sports
Working
Other

Student Suggestions to encourage participation
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$


$$
\frac{4-10-01}{\text { Date }}
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Kentucky High School Ahthelic Association

RESUBMITTAL INFORMATION
Memo
To: KHSAA Member School Superifigdents, Principalsfand Athletic Directors
From: Louis Stout, Commissioner
Brigid L. DeVries, Executhe Assistant Commissioner
Date: Tune 25, 2001
Re: Title X Information
Request for Supplemental Information:
School: $\qquad$ Eliot $<0 . A S$ Audit Date: $\qquad$ $N 14$

Reason For Request:

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$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Deadline for Submission: $\qquad$ AUG. $10,2001$.


[^0]:    (Superintendent Signature)

[^1]:    Copyright 1999, Good Sports, Inc., Title LX and Gender Equity Specialists. All rights reserved.

