Kentucky High School Athletic Association

To:

Superintendent, Principal, and Athletic Director

From:

Louis Stout, Commissioner

Brigid L. DeVries, Executive Assistant Commissioned

Date:

June 5, 2001

Subject:

Review of 2000-2001 Title IX Forms

Enclosed please find a copy of a review of the 2000-2001 Title IX Forms, submitted by your school. A copy of this information must be included in your permanent Title IX file at your school. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2000-200l Title IX forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable.

Remember your permanent Title IX file at the school must be kept current with information pertaining to your athletics program. Copies of all KHSAA required documents should be part of this file and are subject to Open Records requests.

Should you need any further information, please do not hesitate to call anytime.

	Memo								
	То:	KHSAA Member School Superintendents, Principals, and Athletic Directors							
	From: Louis Stout, Commissioner Brigid L. Devries, Executive Assistant Commissionner								
	Date:	May 31-2001							
	RE:	2001 Title IX Forms Submission							
	School_	Elliottlo Reviewed By DAMMY REEUES							
	due in t	The following is a status report regarding the required 2000 - 2001 Title IX submission of forms of the KHSAA office by April 15, 2001. Appropriate audit personnel have reviewed these forms following is a summary of this review.							
I.	Checkli	st of Forms properly submitted in a satisfactory manner:							
	T-1 (⊒T-2 (9 (Annual Verification) Summary Program Chart 1) Summary Program Chart 2) Summary Program Chart 2) Summary Program Chart 3)							
۱.	Status								
	A. 🗆 20	000 – 2001 Forms are satisfactory and no further information or action is necessary at this time.							
	B. LX En	rors have been noted with respect to the following forms and corrected copies are being returned you for placement in your Title IX file to ensure proper submission in the future.							
	The	forma T-1 , T-4 Please flace the corrected copies in formand Title 1x file. He futher action recessary or							
	C. K TI	ne following forms were omitted and must be submitted by school representatives. Form Tre -19 (Sign Sturio). Please resultant							
	15g								
	D. LJ Ot	her Recommendation and Comments:							
		(T-60) Connective fetzin Plan talls to Address							
	***************************************	7-41 should be relised to Address these							
	***************************************	metters on on before June 20, 2001 -							
		and submitted to the KHSAA office by this date,							

Participation Opportunities Test One

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)	SA
GIRLS	156	51%	38 55 -	112=49% 4	7.1%
BOYS	150	49%			228
Totals (2)	306	100%	73/12	100%	

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 4

- Determine the total number of girls enrolled.
 Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport they participate in. If applicable, please asterisk the above notation as to how many 8th grade students & below are included.
- 5) Calculate the percentage of female participation (Column 5) based on information from (Column 4).

Calculate the percentage of male participation (Column5) based on information from (Column 4).

Note: While being within three percent is <u>not</u> a form	mal compliance standard: if the percent listed
in Column 5 is within 3% of Column 3, then it provided	vides a good target within which compliance
is likely.	
Signature:	Date: 4-9-0

Levels of Competition Test One

Team Levels	GIRLS	BOYS
Total Number of Athletics Participants in All Levels	36 55	ST 57
1. Number of Varsity Teams Offered	2	2
2. Number of Participants on all Varsity Teams	28	32
3. Percentage of Total Varsity Participants By Sex	22% 50,9%	86% 56,1%
4. Number of Junior Varsity Teams Offered	2	1
5. Number of Participants on all Junior Varsity Teams	27	15
6. Percentage of Total Junior Varsity Participants By Sex	25% 49,110	10% 26.3%
7. Number of Freshman Teams Offered	0	1
8. Numbers of Participants on all Freshman Teams	0	10
9. Percentage of Total Freshman Participants By Sex	0	27% 17.5%

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 4, 7)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 5, 8)
- Calculate the percentage of female and male participants at each level. (3, 6, 9)

 Example: Take the total number of female participants from the Summary Program

 Chart 1 (Form T-1) and divide it into the number of total participants for each varsity, junior varsity and freshman level. Perform the same calculation for male participants.

 For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Note: The total number of male/female participants should be the same as Column 4 on Summary Program Chart 1 on Form T-1.

Signature: 55.5 Date: 4-10-01

(City)



(Name of High School)

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

200

(To be submitted by April 15, 2001 along with other required forms)

The ELLIOTT CO HIGH SCHOOL High School, SANDY HOOK , Kentucky

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of

the facts surrounding c	compliance with Title 20, U	U.S.C. Titles 1681-1688, et.	. Seq. (also known as T	itle IX)
		e with records at the scl have completed the follo		
X Established a gene	der equity committee at	the high school. (list com	mittee personnel pro	vide attachment if
necessary)				
Name	Address	Phone	Title	
Larry S. Salyer	Flat Gap, KY	(606) 738-8052	Principal	
Monica Adkins	Sandy Hook, KY	(606) 738-8052	Softball\Basket	tball Coach
Rick Mays	Sandy Hook, KY	(606) 738-8052	Basketball Co.	ach
Kevin Griffith	Sandy Hook KY	(607) 738-8052	Baseball Coacl	1
Debbie Stephens	Sandy Hook KY	(606) 738-8052	Softball\Baske	tball Coach
Beverly Adkins	Sandy Hook KY	(606) 738-8052	Parent	·
X Scheduled a mir	nimum of three meetings	during the 2000-2001 sc	hool year on the follo	owing dates:
9-19-00	· ·	•	•	-
4-4-01				
5-22-01				
X Designated the Larry S. Salyer Name		Title IX coordinator for a OX 687 Sandy Hook KY Add	41171 (606)	738-8052 Phone
reflected in the Corre	ective Action Plan. the above information, t ecords including copies	e periodic reviews of the he above referenced scho of the self-assessment aud	ol maintains a compl	ete permanent file
Other related materia	us.			ica, les constitues de la compressa de la calabate de la compressa de la calabate de la calabate de la calabate
(School Authorized Si	Onetura) Pos	Munipal ition (Principal, Designated	Rep)	, 20 <u>0</u>
(Synoor runnorized St	21110910) 103	1011 (1 miorpus, 10016manor	imp) (into)	
(Superintendent Signa	ture) (Sci	hool Board Chairperson)	···	
	(Send original copy to KHS/	AA - Maintain duplicate in Title l	IX school folder)	

Participation Opportunities Test One

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	156	51%	36	49%
BOYS	150	49%	37	51%
Totals (2)	306	100%	73	100%

		ons:

*Number of 8 th grade students & below
used in Column 4 calculations if
applicable:4

- Determine the total number of girls enrolled.
 Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport they participate in. If applicable, please asterisk the above notation as to how many 8th grade students & below are included.
- 5) Calculate the percentage of female participation (Column 5) based on information from (Column 4).

Calculate the percentage of male participation (Column5) based on information from (Column 4).

Note: W	hile being	within three	percent is not	a formal co	omplianc	e standard; if	the percent listed
in Colum	ın 5 is wit	hin 3% of C	olumn 3, then i	it provides a	a good ta	arget within v	which compliance
is likely.		1 /s	9/	_		4-9-0	1
Signatur	e: <i>c</i>	92	11	•	Date:	4-9-0	
							•

Participation Opportunities Test Two

Program	Number of T Offered (1)	eams Currently	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity:	2	0	0	0
	j.v.:	2	0	0	0
v	frosh:	0	0	0	0
	other:		0	0	0
	total:	4	0	0	0
BOYS	varsity:	2	0	0	0
	j.v.:	1	0	0	0
	frosh:	1	0	0	0
	other:		0	0	0
	total:	4	0	0	0

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, iunior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300 (taken from Form T-1, Column 4), then 21% of the current opportunities (63 of 300) have been added in the last five years.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Signature: 399 Date: 4-9-01

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

progra under	s are underrepresented in the interscholastic athletics am, answer the following questions for girls only. If boys are represented in the interscholastic athletics program, answer llowing questions for boys only.	GIRLS	BOYS
1.	Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	no	No
2.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	No	no
3.	For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO)	No	No
4.	If you answered yes to question one, two, <u>or</u> three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)		

Signature:	3	9/0/	Date:	4-9-01
_		7		

Levels of Competition Test One

Team Levels	GIRLS	BOYS
Total Number of Athletics Participants in All Levels	36	37
1. Number of Varsity Teams Offered	2	2
2. Number of Participants on all Varsity Teams	28	32
3. Percentage of Total Varsity Participants By Sex	77%	86%
4. Number of Junior Varsity Teams Offered	2	1
5. Number of Participants on all Junior Varsity Teams	27	15
6. Percentage of Total Junior Varsity Participants By Sex	75%	40%
7. Number of Freshman Teams Offered	0	1
8. Numbers of Participants on all Freshman Teams	0	10
9. Percentage of Total Freshman Participants By Sex	0	27%

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 4, 7)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 5, 8)
- Calculate the percentage of female and male participants at each level. (3, 6, 9)

 Example: Take the total number of female participants from the Summary Program

 Chart 1 (Form T-1) and divide it into the number of total participants for each varsity, junior varsity and freshman level. Perform the same calculation for male participants.

 For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Note: The total number of male/female participants should be the same as Column 4 on Summary Program Chart 1 on Form T-1.

Signature:	3	6	D	 Date:	4-10-0
-	Market Control		7		

2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	apliance ADVANTAGE TO		
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching		X	
Locker Rooms, Practice and Competitive Facilities		X	
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships**			
Tutoring**			
Housing and Dining Facilities and Services**			
Recruitment of Student Athletes**			

		g specifically for				
and recruitme	ent of student atl	iletes are usually	y not releva	ant at the h	nigh school level	- ^
Signature:	-3	25/	**************************************	Date:	4-9-6) [
Digitaturo						

School Year: 2000\2001 Signature: 7777 Date: 4-9-01

TITLE IX CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

Girls feeder program	Girls cheerleaders	ITEM FOR CORRECTION Softball lights
Begin feeder program for girls	Cheerleaders at girls games	SUGGESTED CHANGE Add lights on softball field
As soon as time permits	2001/2002 school year	TIME TABLE FOR CORRECTIVE ACTION Summer 2001

INTERSCHOLASTIC ATHLETICS SURVEY Summary Of Student Responses

Instructions:

- 1. Summarize the Student Athletics Interest Surveys by listing the total number of responses on the line next to each sport.
- Under the other category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date the Summary Form (T-63) and mail the <u>Summary Form only</u> to the KHSAA by April 15, 2001. Do not mail the original.

Summary Page No. 1

Date: 4-10-01
Completed By: Larry & Salyer Fall Sports (List Total Number of Participation Responses) 3 9 Football 42 Girls' Volleyball I Boys' Volleyball 5 Boys' Cross-Country 9 Girls' Cross-Country ス Girls' Field Hockey 16 Boys' Golf 5 Girls' Golf /D Boys' Soccer 22 Girls' Soccer Winter Sport (List Total Number of Responses) 29 Boys' Basketball 24 Girls' Basketball 12 Boys' Swimming & Diving 38 Girls' Swimming & Diving 24 Boys' Wrestling 30 Girls' Gymnastics Boys' Indoor Track Girls' Indoor Track Spring Sport (List Total Number of Responses) 7 Boys' Track 2.3 Girls' Track 33 Girls' Tennis 4 Boys' Tennis 17 Girls' Slow Pitch Softball 9 Girls' Fast Pitch Softball

28 Boys' Baseball

Number of Students Interested In Participating

ramural Sports. (From Survey Question 5)
Number
<u> </u>
3

sted in adding: (From Survey Question 6)
Number
9
ties (From Survey Question 7)
<u>Number</u>
13
4
5-

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Re	sponse	Number
- - - -	The sport I like isn't offered It's too expensive I prefer to participate in club Working Other	d game times are inconvenient o or intramural sports
Student Sugges	tions to encourage participation	
· · · · · · · · · · · · · · · · · · ·		
X New Y		
Signature		<u>4-10-01</u> Date

Kentucky High School Athletic Association

KHSAA Form No. T66 6/20/01

RESUBMITTAL INFORMATION

Memo	· · · · · · · · · · · · · · · · · · ·
То:	KHSAA Member School Superintendents, Principals and Athletic Directors
From:	Louis Stout, Commissione Brigid L. DeVries, Executive Assistant Commissioner
Date:	June 25, 2001
Re:	Title IX Information
	Request for Supplemental Information:
School	Elliot Co. H.S. Audit Date: N/A
Reasor	r For Request:
	The school has failed to propely Addura the deficiency previously hoteld with respect to Locke Rooms precise and completive facilities. Instead it changes lits exclusion from deficient of to complexit. Accordingly, the school shall be given justed. July 2000/ to submit a field and confibite response to the request of Jane 5,2001. (The school's response concerning coaching is Also guirtinable).
Deadli	ne for Submission: AUG 10 , ZOO I.

2280 Executive Drive Lexington, Kentucky 40505 (859) 299-5472 Fax (859) 293-5999